

Primary PE and Sport Premium Report 2020/21

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Ark Tindal Primary Academy

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?
Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	44%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	41%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	15%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (Usually this is in the Summer Term but we were in lockdown)	No

(Figures come from pupils' self-declarations as we were unable to take them swimming due to lockdown.)

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2019/ 2020

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Maximise usage of all outdoor spaces to facilitate the delivery of effective activities for physical exercise throughout the school day.</p>	<p>Construction of MUGA last year has provided a large new space which has helped reduce lunchtime incidents. Ongoing repairs for the adventure playground have kept it in use with structured activities scheduled to enhance character through team games as well as time for free play. Repairs to adventure playground and CPD for staff to use it effectively: £2000</p>	<p>Continue to develop the use of the MUGA to enhance the quality of P.E. provision offered within and beyond school hours. Lunch time clubs to be a priority and to be set up before the end of the Autumn term. Look to set up competitive sports within this area both before and after school.</p>
<p>Lessons are effectively planned and delivered and meet all NC expectations and meet the schools LTP.</p>	<p>Training provided through the Bishop Challenor programme. Team teaching and personalised PE CPD over the year developed the quality of provision in PE lessons as a result and enhanced staff confidence. This was shown in lesson observations and in the school staff survey. The school was also able to widen the PE offer within school due to the newly developed skills which, in turn, captured the interest of the pupils.</p>	<p>Continue to provide staff with appropriate CPD that we can continue to build upon with support from specialists from outside of school. This will ensure that teachers are being further upskilled to teach a range of PE disciplines independently and will support the development of skills and knowledge of staff.</p>

<p>Pupils' resilience to be developed through a range of physical activities that promote a healthy lifestyle.</p>	<p>£3225 silver level of BC Programme £1500 cover to allow staff to attend training in school hours</p> <p>Demonstrations and activities from PE lead during lockdown whilst school was open for pupils. These activities provided good models for activities and exposition towards PE which staff have then replicated to ensure daily PE time for each pupil. £550 for planning support and demonstrations (cover)</p> <p>Staff used a PE progress record which assessed pupils' progress in PE and showed good progress in all year groups.</p> <p>Set up and run Commando Joe programme where trained staff come in to deliver specialist sessions tailored to the needs of the school to meet the desired criteria. This develops pupils' character and allows them to have strategies they can use in lessons to support their own learning and each other. Contribution towards the Commando Joe programme £4350</p>	<p>Consistent assessment methods for all non-core subjects are being investigated by Curriculum Lead who will work closely with PE Lead to ensure tracking of pupils' health and fitness is robustly monitored, recorded and acted upon. Quality of PE lessons contributes towards the school's acquisition of a sports award.</p> <p>Commando Joe programme to be relaunched next year to ensure specific focus on school goals. The programme will focus on further developing ambition, resilience and respect through physical activities that promote the use of effective communication and collaboration skills.</p>
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<p>Set up pupils to take part in play leader training in order to run self-sustaining games during break and lunch times. This will promote the use of social skills and exercise through the games and activities delivered.</p> <p>Provide on-going support in the development of the lunchtime supervisors and the way they facilitate organised games at lunch.</p>	<p>Equipment to facilitate delivery of the programme: £750</p> <p>Training was successful & pupils enjoyed it. Supporting materials were effective in helping pupils run activities. As a result of these activities, behaviour incidents were reduced at lunch and breaktimes where pupils were involved in structured activities and pupils reported a sense of pride in being responsible for this thereby building their character. £1000 including staff cover</p> <p>Sports coaching for lunchtime supervisors and during breakfast club has supported the development of pupils and staff and the quality of provision at lunchtimes and breakfast club has improved as a result. There are more activities on offer that the children are interested in which reduces incidents and ensures pupils are ready for their learning. Sports coach: £4775</p>	<p>Further work to embed this post Covid-19 will be taken on as this initiative was unable to reach its full potential during this academic year.</p> <p>Further coaching from experienced members of staff, particularly in the way behaviour is dealt with in order to keep the focus on the games, activities and the physical exercise involved. Ready-made resources to be prepared to support lunchtime supervisors in running activities.</p>
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<p>Increase range of clubs rotating on a termly basis to provide pupils with more opportunities to attend. Develop the purpose of all clubs to link them with careers and provide end of club enrichment opportunities</p> <p>Increased engagement with School Games</p>	<p>Clubs were responded to well with waiting lists for the sports clubs. Pupils developed skills and knowledge of particular games/ sports and were able to play these at other times e.g. lunch and run them without an adult being present.</p> <p>Various sporting competitions were attended pre-lockdown and pupils reported feeling enthused by competing with others and joining in new sports. £750 contribution to minibus costs and driver</p>	<p>School closure affected clubs and moving forward, only lunchtime clubs will be available to be offered in order to comply with the school's Covid risk assessment. These clubs will be formed based on the interests of the pupils and the skillset of the staff to ensure that skills are developed. In future, school will look in to opening after school clubs when it safe and responsible to do so. Clubs to contribute to the school acquisition of a sports award.</p> <p>Competitions will be attended when we are able to safely send pupils to different venues that are Covid safe. If/when applicable, this will also contribute towards the school's acquisition of a sports award.</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Academic Year: 2019/2020		Total fund allocated:					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	1.4 Ensure all subjects are developed within the curriculum offer and continue to map out core knowledge and vocabulary within these areas to offer a full curriculum whether delivered in school or at home.	Embed the Commando Joe programme which has a clear focus on using physical activity to achieve a range of other goals. PE Lead to coach staff on a weekly basis to raise staff subject knowledge	£5000 contribution to the programme EY CJ £1500 £2000 cover		We know from past experience that, when delivered effectively, this programme builds pupils’ ambition and resilience as well as developing their physical stamina through activities that they		

		Book additional swimming lessons for Y6 pupils who cannot swim for the summer term	£800		wouldn't experience out of school. Raising staff subject knowledge will lead to enhanced delivery of PE which will in turn ensure pupils are more engaged. A large proportion of Y6 pupils are unable to swim and so this will be addressed.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	1.4 Ensure all subjects are developed within the curriculum offer and continue to map out core knowledge and vocabulary within these areas to offer a full curriculum whether delivered in school or at home.	Develop the role of the PE lead with further training. This can then be disseminated to the wider staff team as CPD. Development of play leaders as ambassadors for physical activity and character development. The school works to gain the PE quality mark through the offer of high quality PE and increased pupil engagement.	YST Plus membership for quality mark £525 Bishop Challenor silver level: £3500 Play leaders: £1000		Achievement of the PE quality mark. Development of PE Lead to in turn develop staff across the school leading to higher quality PE for all. Improved engagement of pupils on the playground (reduction in pastoral support; Pupil Voice) Improved independent play skills (reduction in incident sheets)		

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>4.1 Continue to develop staff subject knowledge across the curriculum (what to teach) and raise staff knowledge through subject specific pedagogy (how to teach) through personalised CPD.</p>	<p>Further develop the PE curriculum through the Rising Stars programme and training opportunities provided by Bishop Challenor to upskill teachers in delivering high quality PE lessons.</p>	<p>Included above</p> <p>Staff CPD cover for training during school day £1000</p>		<p>Improved quality of planning & lessons, wider range of differentiation and activities leading to pupils becoming more competent and capable in exercising different skills and engaging in different sports. new skills.</p>		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>2.2 Develop the quality of lunchtime provision so that behaviour outside of the classroom is exemplary and pupils consistently make the right choices independently.</p>	<p>Commando Joe will provide a range of experiences beyond sporting activities and exercise programmes to engage the pupils in physical exercise in a range of contexts.</p> <p>Further training on a more individual basis for all lunchtime supervisors will have a positive affect on both the standard of behaviour and the quality of activities at lunchtimes.</p> <p>Development of pupil leadership roles in each year group to be rolled out. These pupils will promote physical activity and support staff in delivery of effective PE lessons.</p>	<p>Costs included above</p> <p>Coaching costs £1000</p> <p>Staff cover to provide lunchtime coaching: £1600</p>		<p>Improved engagement of pupils on the playground (reduction in pastoral support; Pupil Voice)</p> <p>Improved independent play skills (reduction in incident sheets)</p> <p>Pupils know how to exercise self-control and demonstrate this through using a range of strategies.</p>		

		PE lead to train staff in less familiar sports and activities to broaden the range of opportunities that the school can provide. Supporting resources to be purchased.	Included in cover costs above				
5. increased participation in competitive sport	2.3 Develop pupil leadership to ensure that they have the motivation and persistence needed to make highly positive contributions to school life and the wider community	PE lead to start new sports teams for the academic year and practise within year group bubbles for internal competitions only. Competitive events beyond the school will be organised when it is safe and responsible to do so. Further whole school challenges will be set for each year group to compete in virtually. Similar events will be organised for competitive events between schools.	£2000 for organisation and transport/cover costs.		Increased participation in competitive sports with schools in the local area and in community events. A wider range of sports accessed against a wider range of players.		

Completed by (name and school position): Adam Rand, Lucy Foster, Rebecca Eaton

Date: 20th October 2020

Review Date: February 2021

