SEN Policy 2014

1. How are children at Ark Tindal monitored, assessed and identified as being in need of additional provision or having Special Educational needs?

- At Ark Tindal we have a half termly assessment cycle where the progress of all children is monitored, on all areas of the national curriculum.
- Screening tools are used to assess if language is within the normal range for each age group. For example we are able do a dyslexic screening with our Year 1 pupils to identify if any pupils are experiencing challenges that need additional support.
- The leadership team (Head teacher, Deputy Head teacher and SENCo) carry out classroom observations throughout the school year.
- Teachers or parents who have a specific concern about a child will discuss this with the SENCo, the SENCo will then carry out appropriate observations and assessments, and if needed a referral will be made for more specialised assessments advice.
- Each class has a Teacher and a Teaching Assistant to help support the children within the class. As appropriate there is also a Special Educational Needs Teaching Assistant in each class.

2. How does Ark Tindal assess the progress of pupils with Special Educational Needs?

To monitor children’s progress the following takes place:
- Half termly assessments of all children in the core subjects (Reading, writing, maths, science, speaking and listening);
- Pupil progress meetings take place each term with all teachers and teaching assistants, with the Leadership team.
- IEP review meetings each term
- Annual review meetings each year for children who have a statement of Special Educational needs or an EHC PLAN (Education and Health Care plan).

3. Who is the SEN Co-ordinator and how can I contact her?

Miss McSharry
Email: e.mcsharry@arktindalprimary.org
Tel: 0121 464 3049
If you would rather come into school to make an appointment about any concerns you have you can also ask Miss McSharry at the start or end of the school day, where she can be found in the playground.

4. **What expertise and training do staff at Ark Tindal have to meet the needs of children with special educational needs?**

Members of the Ark Tindal team have experienced training in one or more of the below areas:
- Nuffield
- Talk Boost
- Read, Write Inc
- Makaton sign language
- On-going advice from outside specialists (Speech and Language Therapist, Occupational Therapist, Educational Psychologist)

5. **What facilities and equipment are in place for children with special educational needs?**

- The school ramps are available where possible by doors.
- The school uses ICT support to aid with learning.
- ipads/ tablets.
- To support with sensory needs the school has movement cushions, chewy tubes, fiddly equipment, Hug Vests and weighted belts.

6. **What role can the parents of pupil’s with special educational needs play?**

To discuss learning support, Intervention programmes and behavioural support at home parents can access:
- An open door policy to see the SENCO at any point.
- Each morning and at the end of the day the class teacher is available if you would like to schedule a meet to discuss any concerns with the class teacher.
- Termly parent evenings to meet with the teacher (and SENCO if appropriate).
- Termly meets with the teacher and SENCO to discuss IEP targets.
- Annual Review meet to discuss statements or EHC plans, review progress and plan next steps.

7. **What support services outside of school are available for parents of children with special educational needs and how can I contact them?**

- Parent partnership
- Occupational therapist
- Speech and Language Therapist
- Communication and Autism Team
8. If I have a concern about provision for my child, I am unhappy or would like to make a complaint, How do I do this?

- As soon as you have any concerns, queries or complaints, please come to speak to the following members of the Ark Atwood team:

1. Class teacher

2. SENCO
   Miss McSharry

3. Deputy Head teacher
   Mrs Holliday

4. Head teacher
   Mrs Garratt

- All of the above members of staff will be able to support you with how to follow the complaint procedure if an issue cannot be resolved.

9. Where can I find the local offer?

The school is committed to supporting children and young people with SEN and/or Disabilities and works alongside professionals at Access to Education to ensure best outcomes for this group.

The link is:

http://accesstoeducation.birmingham.gov.uk