Ark Remote Learning Expectations at a Glance

Spring 2021 - in response to DfE Contingency Framework

	Primary
Learning Provision	KS1 3 hours KS2 4 hours
Frequency set	Weekly or Daily
Structure of learning	Pupils provided with a daily timetable to help them organise their week – some opportunities for live learning in MS Teams provided as appropriate. Supported by teacher work packs and other resources.
Minimum requirements for 'live' learning	At least one live 'touch-point' per day – this should be a 'registration/setup/review' meeting for all pupils in a class (on MS Teams) - you may want to consider timing the calls for each YG so that they do not overlap. This could also be an assembly.
Recording Attendance	Yes - for single touch point each day – the number of pupils in each year group not attending this touch point each day will be captured on the AfL workbook.
Pupil submissions and teacher feedback	Daily – pupils to 'post' on SeeSaw for teachers to respond – frequency of teacher responses in line with school policy. Additionally, schools may use MS Teams for some live lessons – this is an expectation where schools have provided laptops to year groups.
1:1 pastoral contact	Every child is 'seen' every day - pupils who do not attend daily touch-point are contacted three times per week by the class teacher (2x text, 1 x phone call) followed by one phone call by YGL and then referred to Ammal to follow up. (If pupils cannot access the daily touch point through lack of technology at home, or otherwise, attendance at community classrooms should be encouraged).
Maintaining contact with vulnerable pupils	Additional/more frequent phone/video calls will be required for vulnerable pupils. This could be scheduled weekly calls for parents of SEND/particularly vulnerable pupils who would benefit from this. A small number of vulnerable pupils may require daily contact with school, this will be led by Ammal.
Tools for recording content and sharing with pupils	Recorded PowerPoint for recording content that you want to share with pupils online. SeeSaw to share videos, activities, and links with pupils.
Tools for lesson prep	NearPod, usual MS suite of tools.
Monitoring and reporting	Headteachers will monitor the quality and quantity of learning set by teachers, including feedback. We will be collecting data on non-engagement and carrying out an audit of your provision – details to follow.