

Ark Tindal Primary Academy
Tiered Planning (October 2020)

Dear parents,

There are currently two different sets of guidance both of which use the term tiers to explain the level of intervention. The tiers in this document are specific to schools and are graded from levels 1-4, with primary schools being unaffected from 1-3 and fully closing, except for vulnerable pupils, at level 4.

The widely discussed tier system for geographical areas grades areas on their infection rates and these are graded from medium (level 1) to very high (level 3).

If you would like to know more, please see the link to the coffee morning recording where this was explained in more detail.

Category	Tier 1	Tier 2	Tier 3	Tier 4
Implications	<i>All schools fully open</i>	<i>Primary: school fully open</i>	<i>Primary: school fully open</i>	<i>All: Schools remain open for priority groups (critical workers and vulnerable children) only.</i>
Measures				
School organisation	Pupils organised into year group bubbles of 60 pupils. Lunchtime and break times are staggered to avoid mixing of bubbles.	Same as Tier 1 arrangements	Same as Tier 1 arrangements	Priority groups formed as one bubble
Cleaning	Cleaning regime supplemented with additional cleaning taking place in accordance with Gov.uk guidance: <u>covid-19-decontamination-in-non-healthcare-settings</u>	Cleaning regime supplemented with additional cleaning taking place in accordance with Gov.uk guidance: <u>covid-19-decontamination-in-non-healthcare-settings</u>	Cleaning regime supplemented with additional cleaning taking place in accordance with Gov.uk guidance: <u>covid-19-decontamination-in-non-healthcare-settings</u>	Cleaning regime supplemented with additional cleaning taking place in accordance with Gov.uk guidance: <u>covid-19-decontamination-in-non-healthcare-settings</u>
Face coverings	Face coverings to be worn by all staff in communal spaces and where social distancing cannot be easily maintained	Face coverings to be worn by all staff in communal spaces and where social distancing cannot be easily maintained	Face coverings to be worn by all staff in communal spaces and where social distancing cannot be easily maintained	Face coverings to be worn by all staff in communal spaces and where social distancing cannot be easily maintained
Remote learning	N/A	N/A	N/A	See appendix 2
Risk assessment	Reviewed weekly	Same as Tier 1 arrangements	Same as Tier 1 arrangements	Reviewed and revised if Tier restrictions change

Appendix 2 – Preparing for a partial school closure - curriculum
Rapid School Closure Curriculum Response - Primary

	Key Tool	Other Links	No Tech	Implementation Guidance for Teachers	
				Preparation for School Closure	Return to School
Maths	Mathletics Activity Seesaw	Oak National Academy BBC Bitesize White Rose	Create and print workbooks	<ul style="list-style-type: none"> All year groups have links to Mathletics and have practiced in school Familiarise pupils with resources by dipping into them in lessons Clear expectations set for closure period Pupils can self-assess independent learning the teacher will get results and can set additional and future learning 	<ul style="list-style-type: none"> Teachers to use pupil progress data from Eedi to identify knowledge gaps Address knowledge gaps either during the 'Do Now', as part of whole class re-teach, in a small group or individual intervention or through homework Use the academic intervention area of the primary maths library to source intervention materials as well as using school based materials
English	Talk for writing workbooks on SeeSaw Active Learn	Oak National Academy BBC Bitesize Oxford Owl Pobble 365 Espresso SeeSaw activities	<ul style="list-style-type: none"> Download & print pupil workbooks Send reading books home where possible Assign reading books on Oxford Owl CGP books 	<ul style="list-style-type: none"> All year groups have workbooks to be completed independently, with daily reading, writing and grammar activities Teachers should become familiar with content of the workbooks and compare to progress through curriculum Regularly re-enforce expectations for using workbooks in the event of closure and remind children what to use when Familiarise pupils with Oak, BBC Bitesize, Active Learn and Oxford Owl online resources 	<ul style="list-style-type: none"> Teachers to complete a PM Benchmark formative assessment of all pupils Use this data to support with 1:1 reading and whole-class lessons Complete baseline writing assessment then select children for Grammar intervention Teachers should review workbooks for gaps in pupils' work
Science, Geography & History	Pre-recorded lesson and quiz (on SeeSaw)	TigTag BBC Bitesize Espresso Oak National Academy	<ul style="list-style-type: none"> Printed work pack 	<ul style="list-style-type: none"> Regularly re-enforce expectations for completing work in the event of closure Support with: <ul style="list-style-type: none"> regular calls home narrated PowerPoints pre-recorded lessons 	<ul style="list-style-type: none"> Teachers should review work for gaps in pupils' knowledge Plan for whole class re-teach or individual interventions