

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

| | |
|---|---------|
| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2020/21 | £19,400 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £19,400 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £19,400 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|-----|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? | 55% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 38% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 29% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking

| Academic Year: 2021/2022 | Total fund allocated: | Date Updated: 17 th July 2022 | | |
|---|---|--|---|--|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 43% |
| Intent | Implementation | | Impact | |
| Maximise usage of all outdoor spaces to facilitate the delivery of effective activities for physical exercise throughout the school day | Purchase of sports equipment for playground use Organisation, storage and usage planned by AR, JH | £1000 | Sports equipment purchased- positive impact clear from pupil voice Storage purchased to ensure sports equipment lasts Speaker purchased to encourage dance at playtimes and lunchtimes | 5% |
| Pupils' resilience to be developed through a range of physical activities that promote a healthy lifestyle | Contribution to the Commando Joe programme to further embed the Commando Joe programme which has a clear focus on using physical activity to achieve a range of other goals | £5000 £1500 for EY | Pupils continue to take part in Commando Joe lessons weekly to increase physical activity outside PE lessons EY pupils take part in biweekly Commando Joe style lessons | 34% |
| Ensure that pupils can swim 25m by the end of Key Stage 2 | Book additional swimming lessons for Y6 pupils who cannot swim for the summer term | £800 | Many pupils joined school since Y3 and so missed out on school swimming lessons- opportunity to learn before end of y6 Many pupils missed swimming lessons due to Covid-19- opportunity to learn before end of y6 More pupils had chance to swim 25m before leaving Primary | 4% |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 3% |

| Intent | Implementation | Impact | |
|--|--------------------------------------|--------|---|
| The school works to gain the PE quality mark through the offer of high quality PE and increased pupil engagement | YST Plus membership for quality mark | £600 | Supported subject leadership- plan to gain PE quality mark next academic year |
| | | | 3% |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--------|---|---------------------------------|
| | | | | 36% |
| Intent | Implementation | Impact | | |
| Teachers' subject knowledge and pedagogical understanding in teaching PE is improved through subject specific professional development opportunities | Organise for teachers to attend Bishop Challenor silver level training Teachers to implement training in PE lessons | £3500 | Supported teachers' subject knowledge when teaching PE Improved teacher subject knowledge Monitoring shows improved quality of teaching of PE across the school | 18% |
| | Organise cover within school to ensure that teachers have the time to dedicate to Bishop Challenor training | £1500 | | 8% |
| Teachers' confidence in teaching PE improved through regular coaching sessions with PE Lead | Timetable PE sessions so that PE Lead can coach teachers, giving action steps and support to ensure effective PE teaching | £2000 | Teachers more confident when teaching PE PE Lead coached teachers and conducted learning walks to ensure consistently effective PE teaching across school, supported by Senior Leadership Team | 10% |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 8% |

| Intent | Implementation | | Impact | |
|---|---|-------|--|----|
| Pupils experience broader range of sports and activities, PE lead trains staff in less familiar sports and activities | PE lead to train staff in less familiar sports and activities to broaden the range of opportunities that the school can provide Supporting resources to be purchased | £1000 | More sports introduced in PE lessons and afterschool clubs Resources purchased to support in PE lessons | 5% |
| All pupils have the opportunity to attend after school clubs across the year, focus on clubs that are physically active and support a healthy lifestyle | Organise after school clubs to provide a broader range of activities and sports e.g. dance and yoga Costs include resources, led by teachers and support staff | £500 | Dance, yoga and cricket clubs run regularly with good take up and attendance | 3% |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: |
|---|---|--|---------------------------------|
| | | | 11% |
| Intent | Implementation | Impact | |
| Ensure pupils on sporting teams have experience of competitive sport external, links are created with other local schools in order to share best practice | Order sports kit for Ark Tindal teams to be worn for external competitions £500 | Pupils competed in mixed football tournaments, winning a trophy in their last competition of the year. Pupils confidence increased due to sports kits in school colours. Links made with local schools- plan to play matches outside tournament. | 3% |
| To improve participation in competitive sport by entering local competitions regularly in a range of different sports | PE Lead to organise Sports teams for various sports and continue to enter Ark Tindal into sporting competitions Costs include entry fee, minibus costs, cover for staff attending £1500 | Pupils encouraged to take football club after school after seeing success of the team. Plans made to enter more tournaments in the next academic year. | 8% |

| | |
|-----------------|----------------------------|
| Signed off by | |
| Head Teacher: | Hayley Francis |
| Date: | 17 th July 2022 |
| Subject Leader: | Lucy Foster |
| Date: | 17 th July 2022 |