

Proposal for Primary PE and Sport Premium spend

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Ark Tindal Primary Academy

Academic: Ark

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | Yes |
| Are your PE and sport premium spend and priorities included on your school website? | Yes |

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	15%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	10 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Employment of sports coach – to support teaching staff with delivery of PE lessons and to provide CPD for staff	<p>Across school – increased progress and implementation of assessment strategies across most year groups. Fitness levels were measured at the beginning and end of a term and data shows that fitness levels improved across most year groups- where fitness levels did not improve plans are in place to target these groups.</p> <p>KS2 Girls 2.59% improvement KS2 Boys -10.66% improvement KS1 Girls 14.26% improvement KS1 Boys 15.17% improvement</p>	<p>Staff are now able to run their own assessments and log data to track improvements as such, the contract with the sports coach has been terminated as it is felt that staff now have the skills to sustain this programme. This will be monitored this academic year.</p>
To run lunch time clubs with structured activities	<p>Sports coach ran clubs and trained lunchtime supervisors to run a range of activities reacting to the interests of groups of pupils. Total number of incidents on the playground decreased throughout the year.</p> <p>2016-2017 Autumn: 111 Spring: 45 Summer: 43</p>	<p>Upskill pupils to develop safe play skills independently so that clubs can be consistent and sustained. Monitor the upskilled lunch time supervisors to ensure games are still being actively engaged with.</p>
To provide extra-curricular activities	<p>Improved engagement of pupils in sporting after school activities – 27 boys (years 3-6)</p>	<p>Increase range of clubs rotating on a termly basis to provide pupils with more</p>

To work towards delivery of an inter school football competition	and 18 girls (years 2-6) compared to 2015-2016 14 boys and 2 girls. This did not happen and is a priority that will carry over into the next academic year	opportunities to attend. Develop the purpose of all clubs to link them with careers and provide end of club enrichment opportunities. Increased engagement with School Games
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Academic Year: 2017/2018		Total fund allocated: £20,000 (TBC)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	<p>3.5: Increase fitness levels particularly for K2 boys and non-PP boys to ensure they are in line with other groups.</p> <p>3.3: To develop pupil's self-discipline and independence so that they become confident self-assured learners.</p> <p>3.4: Develop relationships</p>	<p>Co-ordinate after-school club for KS2 boys and their dads</p> <p>Change 4 life</p>	<p>£1000 £30 per session for 33 week (local club-sport bham finder-stratford road)</p> <p>£250 (training and monitoring-Steve Groves)</p>		<p>Increased fitness levels of KS2 pupils & participation of parents (Fit4 School data KS2 boys were at - 10% improvement)</p> <p>Increased participation levels (registers)</p>		

	with parents so that they are involved with their child's education through all years and give parents the knowledge and skills to enable them to actively help their children to learn.	Purchase of relevant equipment	£2000		Increased engagement of pupils (learning walks and observations)		
		Develop swimming provision for Year 3 pupils (2 week intensive course)	£1000		Improved swimming skills (% of pupils achieving 25 meters)		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	1.3: Ensure achievement across all subjects is tracked effectively and robustly.	Implement Play Leaders through Bishop Challoner Programme	£100 for bibs (£8.00pp) Cover costs £400		Improved engagement of pupils on the playground (reduction in pastoral support; Pupil Voice)		
		Wake up Shake	£450		Improved independent play skills (reduction in incident sheets)		
					Increased engagement of		

		up training for curriculum lead to disseminate to staff. Plan for all pupils to be involved on a half termly basis.			passive girls throughout the curriculum. (combined data, case studies)		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>2.2: Improve the subject knowledge of all staff across the curriculum, so that all pupils are sufficiently challenged and learning is lively and engaging and areas of weakness are addressed.</p> <p>1.2: Ensure robust systems for monitoring the quality of teaching, learning and assessment are consistent</p>	<p>Purchase Bishop Challoner PE and Sport Premium Programme</p> <p>Release teachers to attend training (NQT x 2) (EYFS x 1) (PE lead x 3)</p>	<p>£5,880</p> <p>200 x 6 £1200</p>		<p>Improved staff confidence and competency (staff questionnaires; lesson observations)</p> <p>Improved leadership of PE lead (staff questionnaire; observations)</p> <p>Increased rates of progress across PE curriculum (Fit 4 schools data and techniques)</p> <p>Increased amount of pupils</p>		

	across the school so that provision is closely matched to the needs of all pupils.				riding their bikes safely to avoid accidents and promote walking/bike riding rather than bus/car. (questionnaires)		
4. broader experience of a range of sports and activities offered to all pupils	2.5: Explicitly plan for a wide range of opportunities across the school and curriculum so that pupils participate in rich access and exposure opportunities.	Co-ordinate a range of after school clubs linking to local coaches and external clubs Ark Tindal Football kits	£2000 (6 clubs x 10 weeks) £600 (soccer direct)		Increased participation (registers) Increased confidence and team work (Pupil voice; School Council via club ambassador) Increased confidence and pride for the pupils as well as raising the profile of Ark Tindal in the local area. Increased		

		<p>Provide end of club enrichment opportunities eg visit and tour of Edgbaston Cricket Ground, club links</p> <p>Bikeability</p>	<p>£2000</p> <p>Aspire £2400 £40 x 60 year 5</p> <p>£2400 £40 x 60 year 6</p> <p>Big bikes Birmingham (Donna Spence)</p>		<p>participation, purpose and exposure to real life context (Pupil Voice; staff evaluations)</p> <p>Increased health and fitness of pupils across years 5 and 6 with knowledge of safe cycling to reduce potential accidents. Promoted walking and bike riding rather than bus and car. (questionnaire)</p>		
5. increased participation in competitive sport	2.5: Explicitly plan for a wide range of opportunities across the school and curriculum so that pupils participate in	<p>Co-ordinate and deliver an inter Ark sports event</p> <p>Hire sports day grounds for a whole school sports day</p>	<p>£1000</p> <p>£1000</p> <p>£200</p>		<p>Increased participation and purpose (registers; pupil voice)</p>		

	rich access and exposure opportunities.	Contribution towards school games	£100				
		Mini bus petrol costs					

Completed by (name and school position): SYMRAN BATH

Date: 10/10/2017

Review Date: 28/11/2017

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