



## Ark Tindal Primary Academy

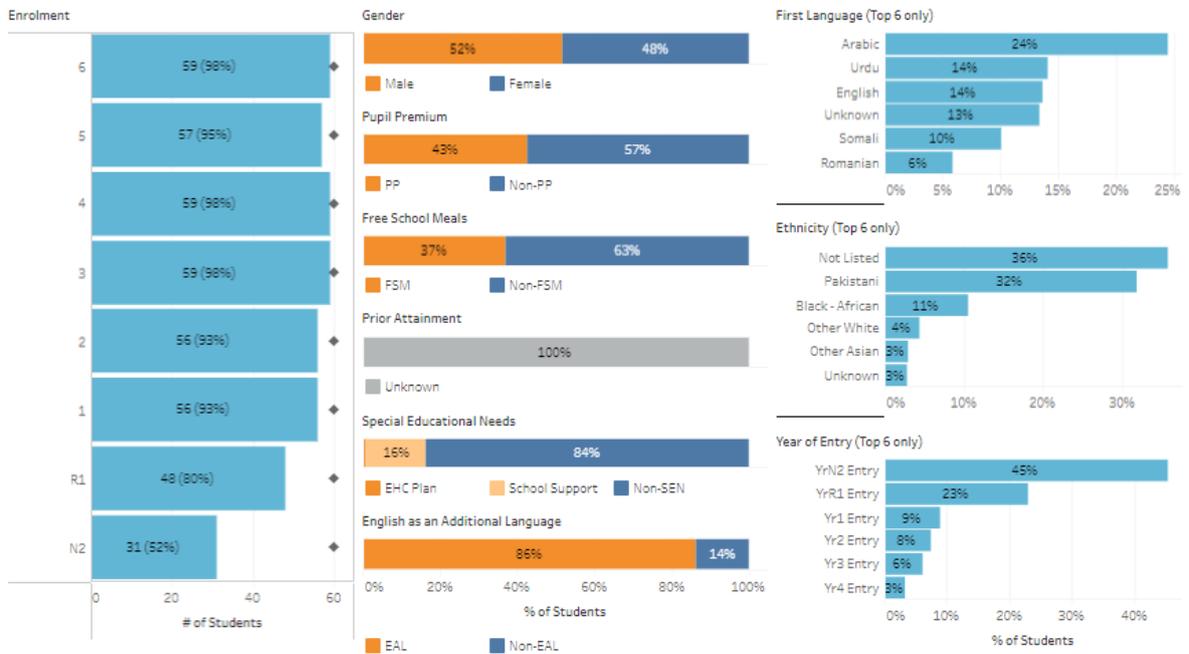
### Equality Objectives

This document provides information on our school context with respect to the Protected Characteristics set out in the Equality Act 2010; sets out our Equality Objectives; and provides data to demonstrate our progress towards these aims.

#### 1) School Context – Pupil

This section provides information on the composition of the pupil population at the school with respect to the ‘protected characteristics’ outlined in the Equality Act. The Act protects people from discrimination on the basis of ‘protected characteristics’. Every person has several of the protected characteristics, so the Act protects everyone against unfair treatment. The protected characteristics for pupils are disability, gender reassignment, pregnancy and maternity, race (ethnicity), religion and belief, sex (gender) and sexual orientation.

	<i>Number</i>	<i>%</i>		<i>Number</i>	<i>%</i>
<b>Pupils on roll</b>	425				
<b>Boys</b>	220	52%	<b>Pupils with EAL</b>	367	86%
<b>Girls</b>	205	48%	<i>National Average</i>		11%
<b>Pupils with FSM</b>	157	37%			
<i>National Average</i>		14%			
<b>Pupils who are eligible for Pupil Premium funding</b>	181	43%			
<i>National Average</i>		26.2%			
<b>Pupils with SEN</b>	70	16%			
<i>National Average</i>		11%			



## Languages Spoken

ALB	1	GER	1	PNJM	26
ARA	99	HDK	4	PNJP	1
ARAA	4	ITA	4	POR	1
ARAI	4	KUR	8	PRS	1
ARRAY	12	MANA	2	PRSA	1
BNG	11	MAR	1	REF	1
BNGS	1	MLY	3	RMN	26
CHI	1	NOR	2	RMN R	3
CHIM	1	OTH	1	SLO	1
CZE	1	PAT	17	SOM	43
ENB	1	PHR	2	URD	59
ENG	64	PNJ	15		
FRN	3	PNJA	5		

Languages spoken = 37  
Ethnic groups = 43

## Ethnicities

ABAN	10	CHNE	3	OMRC	3
AIND	2	COCH	1	OOG	10
AKAO	2	MABL	1	OYEM	44
AKPA	5	MAOE	1	REFU	3
AMPK	38	MOTH	2	WEEU	14
AOPK	89	MOTM	5	WENG	2
AOTA	10	MWAO	1	WEUR	1
APKN	2	MWAS	3	WITA	1
BAFR	1	MWBA	1	WOTH	2
BAOF	5	MWOE	2	WOTW	2
BCRB	1	NOBT	11	WOWB	3
BGHA	2	OAFG	9	WROM	10
BOTB	2	OARA	65	WWEU	1
BOTH	2	OIRQ	11		
BSOM	40	OKRD	5		

### **Additional Groups**

Ofsted inspections look at how schools help "all pupils to make progress, including those whose needs, dispositions, aptitudes or circumstances require additional support." In addition to pupils with protected characteristics, we wish to provide further information on the following groups of pupils:

<b>Pupils with English as an Additional Language</b>				
	<b>Boys</b>	<b>Girls</b>	<b>Total</b>	<b>% of school population</b>
English as an additional language	197	170	367	86%
<b>Pupils from low-income backgrounds</b>				
Number of pupils eligible for Pupil Premium	86	95	181	43%
Number of pupils receiving the 16-19 Bursary (Post-16)				
<b>Number of Looked After Children: 1</b>				

## 2) Our Equality Objectives

**Equality Objective 1:** Ensure early identification of pupils with additional needs e.g. Inclusion Network Lead/ SENDCo to appropriate provision so that these pupils make good progress over time.

This will be achieved by:

- Screening pupils who are identified by class teachers where there may be a SEND concern and appropriate provision to be put in place to meet needs of pupils.
- Impact of interventions for SEND pupils being monitored and evaluated.
- Assessing newly arrived pupils so that appropriate interventions can be put in place to secure rapid development of fluency in English.

Developing a tracking system for new admissions so that progress is clearly monitored, evaluated and refined.

**Review date and comments:**

**Equality Objective 2: To increase rates of progress for all groups of pupils so that accelerated progress is made in RWM and that progress becomes consistent and sustained.**

This will be achieved by:

- Ensuring that all children are given a good level of challenge in their learning.
- Set aspirational targets for each year group so that more children are achieving in line with national at the end of the year.
- Track assessments regularly so that trends are identified quickly and any interventions take place so that pupils do not fall behind.
- Conduct pupil progress review meetings on a regular basis so that leaders hold staff to account and intervention/ progress is planned.

**Review date and comments:**

**Equality Objective 3: Reduce gaps between groups of pupils including girls, SEND and any disadvantaged pupils across subjects.**

This will be achieved by:

- Ensure that all staff are aware of whole school strengths and weaknesses and that pupil progress meetings and planning identifies gaps between pupils and these are planned for.
- Monitor planning to ensure that gaps between groups of pupils are planned for and that these have impact on pupils learning.

- Devise programmes of focus/interventions for identified vulnerable groups e.g. girls in maths and ensure that staff are planning explicitly to address this.

Continue to track groups of pupils who are underachieving in subjects so that trends are identified quickly and actions planned to continually address these.

**Review date and comments:**