

# Year 3 Curriculum Newsletter

## Autumn 1

### Reading

In reading this term, we will be looking at the text 'Boom!' by Alan Macdonald.

#### Skills:

- Retrieving facts from the text
- Making inference
- Summarising
- Predictions

### Writing

In writing this term, we will be using the text 'Boom!' by Alan Macdonald and we will be visiting Sarehole Mill to write a recount (diary entry) and a non-chronological report on the Stone Age.

#### Skills:

- Planning structure, vocabulary and grammar.
- Assessing their own writing and others.

### Maths

In maths this term, we will be focusing on place value and formal methods for addition and subtraction.

#### Skills:

- To recognise place value of 3 digit numbers.
- To compare and order numbers up to 1000.
- To add/ subtract numbers up to 3 digits using formal methods.

### Our topic:

## Time Travellers: Changes from Stone Age to the Iron Age.



### Helping at home

- Read every day. Some recommended texts are 'Boom!' by Alan Macdonald, 'Stone Age boy' by Satoshi Kitamura and 'Ug: Boy genius of the Stone Age' by Raymond Briggs.
- Take your child to Sarehole Mill, and Birmingham Museum
- <https://www.bbc.com/bitesize/topics/z82hsbk>  
Link to BBC Bitesize activities and texts.

### RE

In RE this half term, we will be learning about different stories that link to the five main religions.

### Art / DT

To recognise that different types of art are from different historical periods. I can use sketches to produce a final piece of art.

### Science

In Science this term, we will be looking at different types of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that solids are made from rocks and organic matter.

### Topic

In topic this term, we are learning about the changes in Britain from the Stone Age to the Iron Age. To describe events from the past using dates when things occurred. To use a timeline within a specific period of history to set out the order that things may have transpired. To use my mathematical knowledge to work out how long ago events happened. To use research skills to find answers to specific historical questions.

### PE

In PE this term, we will be looking at invasion games.

To know what an invasion game is.  
To understand the importance of keeping possession in different types of invasion games.  
To understand the basic principles of attacking and defending.  
To play simple invasion games.