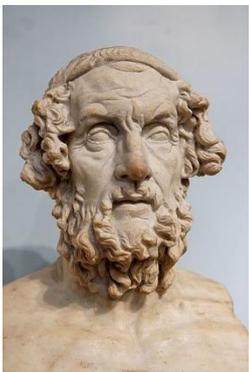




Year 5 have made a great start to the year, they are enthusiastic and engaged in all aspects of their learning! We have been using our new behaviour system, Class Dojo, to encourage good behaviour & to support our pupils mature as they reach the top end of the school. It's been great to see the children becoming so interested in what they are learning & taking pride in their work.

### Maths

The year started with work on place value, knowing the value of each digit in numbers (up to 6 digits) and being able to multiply/divide these numbers by 10, 100, 1,000. We will be revisiting this in the coming weeks. Since then, we have done work on rounding & rounding within word problems & are now working on interpreting data in bar and line graphs.



### English

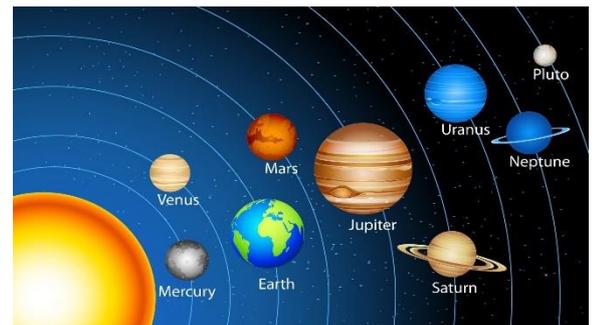
We have been reading Homer's 'The Odyssey', which links perfectly with our topic on the ancient Greeks. As part of this, we have been working from a new reading model which has helped the children develop their answers using inferences & evidence to support their opinions. This has led to higher quality answers from the children & they are more interested in the reading they're doing. We are currently working on writing news articles in our writing lessons, using the key features of the genre and making it interesting for the reader.

### Topic

We have spent a long time learning about the ancient Greeks. We have learned plenty about the gods & goddesses as well as learning about famous stories & myths from the ancient Greek times.

### Science

Our Science this term has been based around space, the Earth and the Solar System. We have learned about the different planets in the Solar System and the way the Earth orbits the sun. This has led to us learning about how day/night occur as well as learning about why we have seasons.



### Reminders

- P.E. takes place on Thursdays & Fridays: pupils need a full school P.E. kit in school on both of these days.
- Homework is given out on a Friday & expected to be handed in on a Wednesday.
- Please also try to listen to your child read their reading book as often as possible at home.

# 7's

**Teacher:** Team! Team! Good as gold! Let me see your fingers roll ....  
the sevens!

**Class:** Yeah! (Army style)

7 – 14 – 21 (stomp stomp)

28 – 35 (stomp stomp)

42 – 49 (stomp stomp)

56 – 63 (stomp stomp)

70! (both hands in the air)

77 – 84 (stomp stomp)

If you want we'll give you more!

# 8's

**Teacher:** Team! Team! Good as gold! Let me see your fingers roll ....  
the eights!

**Class:** Yeah! **8 – 16 – 24 – 32 – 40**

**40 down here** (punch palm once)

**40 up there** (punch palm once)

**48** (punch palm twice) **56** (punch palm twice)

**64 – 72 – 80**

**80 down here** (punch palm once)

**80 up there** (punch palm once)

**88** (punch palm twice) **96** (punch palm twice)

(Now stop suddenly with your arms folded, leaning back  
like you're tough.)

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