



# Ark Tindal Primary Academy

## Accessibility Statement and Plan



Head of School of the Academy	R Eaton
The academic year of the document	2017/2018
Chair of Governors	Julie Farr

## Accessibility Statement

The Equality Act 2010 placed a duty on schools to plan to increase over time the accessibility of schools for disabled pupils.

This Accessibility Statement complies with the Equality Act 2010: Schedule 10, Paragraph 3 and Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations 2005. An accessibility plan is a plan for:

- Increasing the extent to which disabled pupils can participate in the school's curriculum,
- Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Equality Act 2010: Schedule 10, Paragraph 3

### **Access to Premises and Facilities**

No pupil is ever prevented from physically accessing the location of any lesson at Ark Tindal Primary Academy, even if this requires rewriting the school timetable. The school fulfils all duties under the Equality Act 2010. We are always happy to discuss the individual accessibility requirements of pupils, parents or any visitor to the school.

Due to the age and composition of the main school building there is no wheelchair access to the first floor. However, wheelchair access is available to all rooms on the ground floor throughout the school. When necessary, a timetable will be rewritten to ensure that all classes for a pupil who is unable to use the stairs are on the ground floor.

### **Full access to education, school trips and physical education**

The school recognises that pupils at school with medical conditions should be properly supported so that they have full access to education, including school trips and physical education. Some children with medical conditions may be disabled and where this is the case, the school will comply with its duties under the Equality Act 2010. The school has a policy for pupils with medical conditions.

Some pupils may also have special educational needs (SEN) and may have a statement, or Education, Health and Care (EHC) plan which brings together health and social care needs, as well as their special educational provision and the SEND Code of Practice (2014) is followed.

### **Admission Arrangements for pupils with Special Educational Needs and Disabilities**

No pupil will be refused admission to school on the basis of his Special Educational Needs or Disabilities. In line with the Equalities Act 2010, we will take all reasonable steps to provide effective educational provision

## Accessibility Plan 2017-18

*Please read this Accessibility Plan in conjunction with the SEN Policy and SEN Information Report*

	Aim	How? When?
<p>Increase the extent to which disabled pupils (including those with learning difficulties) can participate in the school's curriculum</p>	<p>Improve classroom provision for pupils with SEN.</p>	<p>Via staff training during 2017-2018; via support from Inclusion Team, consisting of the Birmingham Network Lead for Inclusion, Deputy Head Teacher, Outreach Worker, SENDCo and pastoral team</p>
	<p>Increase individual support for pupils with EAL.</p>	<p>EAL intervention group to be led by EAL teacher. In class support to be provided to class teachers by the Birmingham Network Lead for Inclusion and SENDCo.</p>
	<p>Further development of support for pupils who qualify for pupil premium funding.</p>	<p>Deputy Head Teacher to monitor group data and the use of pupil premium funding to support PP pupils.</p>
	<p>SEN policy and EAL briefings updated, understood by staff, published on website</p>	<p>By end of summer term 2017 for the 2017/2018 academic year.</p>
	<p>On-going differentiation training via school-based staff development.</p>	<p>School CPD programme during 2017-2018</p>
	<p>On-going monitoring of teaching and inclusion</p>	<p>This takes place on a half termly basis by the Inclusion Team.</p>
	<p>Review the needs of all pupils with SEN and disabilities.</p>	<p>Inclusion Team and class teachers must meet the needs of all pupils. To be supported and monitored by SLT and the Birmingham Network Lead for Inclusion.</p>
	<p>Create provision to meet the needs of all pupils classified as school support and/or with a diagnosis.</p>	<p>Inclusion Team to review and oversee and support class teachers where needed</p>

<p>Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school</p>	<p>Evaluate the condition of the building and make renovations and improvements where needed to provide better access to all pupils.</p> <p>Ensure pupils who require wheelchair access are able to receive full academic provision by adjusting timetable and non-core curricular activities as appropriate.</p> <p>Ensure paving slabs, kerbs, pathways, hard areas, etc. are level and smooth to avoid trip hazards</p>	<p>On-going.</p> <p>On-going.</p> <p>Daily check of the school site for problems by the site manager, regular Health and Safety inspections.</p>
<p>Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.</p>	<p>Review all admissions literature and website to make clear our provision for pupils or visitors with SEN</p> <p>The school will make itself aware of the services available through the LA for converting written information into alternative formats.</p>	<p>By the end of Summer Term 2017 for 2017/2018 academic year.</p> <p>On-going.</p>