

COMMITMENT TO ACHIEVEMENT AGREEMENT

	Academy Commitment	Home Commitment	Pupil
	Signed	Signed	Signed
<p>Teaching and Learning: pupils deserve the highest possible standard of teaching and support to help them learn.</p>	<p>Place and emphasis on English and mathematics to ensure mastery Provide an enriched curriculum which challenges and motivates Use regular assessment to track pupil progress To ensure early prevention for those children experiencing difficulties</p>	<p>Take an interest in what their child is learning Support the school's philosophy of high expectations for all Participate, where possible, in class activities and off-site visits</p>	<p>Come to school ready to learn Work hard in all lessons Complete their home learning everyday</p>
<p>Attendance: pupils have the right to education and parents have a legal responsibility to make sure children attend regularly.</p>	<p>Contact parents on the first day of unknown absence Contact parents of children who regularly arrive late for school</p>	<p>Make every effort to make sure that their child will attend school every day and on time Inform the school as soon as possible about any absence and the reason for it Wherever possible, avoid taking children on holiday during term time</p>	<p>Attend school every day and arrive on time</p>

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<p>Behaviour and Attitude: pupils learn best in an orderly environment where everyone knows what is expected of them.</p>	<p>Have a code of behaviour which creates a safe and caring environment for everyone Make sure that all staff, pupils and parents know what behaviour is expected Consistently implement the code of behaviour, sanctions and rewards Encourage staff and pupils to have a positive attitude to learning and caring</p>	<p>Give praise at home for good behaviour and attitude at school Work with the school to find solutions in cases of unacceptable behaviour</p>	<p>Keep school and class rules Have a positive attitude to learning and school</p>
<p>Home Learning: learning at home has an important part to play in helping pupils to achieve.</p>	<p>Keep parents informed about the home learning schedule Provide suitable materials and advice on home based activities and how to help Mark home learning promptly and give constructive feedback</p>	<p>Encourage their child in home learning and sign the school diary everyday Encourage their child to read everyday Encourage their child to practice playing their musical instrument everyday (if appropriate)</p>	<p>Complete all home learning set and return it to school on time Read everyday Practice their instrument everyday (if appropriate)</p>

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<p>Communication: good communication between home and school is essential to make sure that pupils get the support they need.</p>	<p>Be opening and welcoming at all times and offer opportunities for parents to become involved in school life Make sure that parents have information about their child's progress, behaviour and general school matters Make sure that parents are informed about what their child is learning Arrange for parents to discuss and set targets for their child Make sure they listen to parent's concerns and do their best to help</p>	<p>Tell school about anything that may affect their child's learning or behaviour Attend parent evenings Raise concerns promptly and directly with the school</p>	<p>Take letters home, notes and reports from school and give them to their parents Talk with parents and teachers about any worries in school</p>
<p>Preparedness: being prepared for learning is essential to learning and is a valuable life skill</p>	<p>Ensure that our teachers plan all lessons they teach Have the material and resources available for rich learning to take place</p>	<p>Make sure their child wears the correct uniform everyday Make sure their child comes to school with the necessary equipment and books</p>	<p>Wear the correct uniform everyday Come to school with the correct equipment and books</p>

As part of current safeguarding legislation, the members of staff at Ark Tindal Primary Academy have a legal obligation to report safeguarding concerns about children and adults, to the appropriate authority, if such concerns are deemed serious. In some instances, parents and carers may not be informed that such a referral has been made.

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